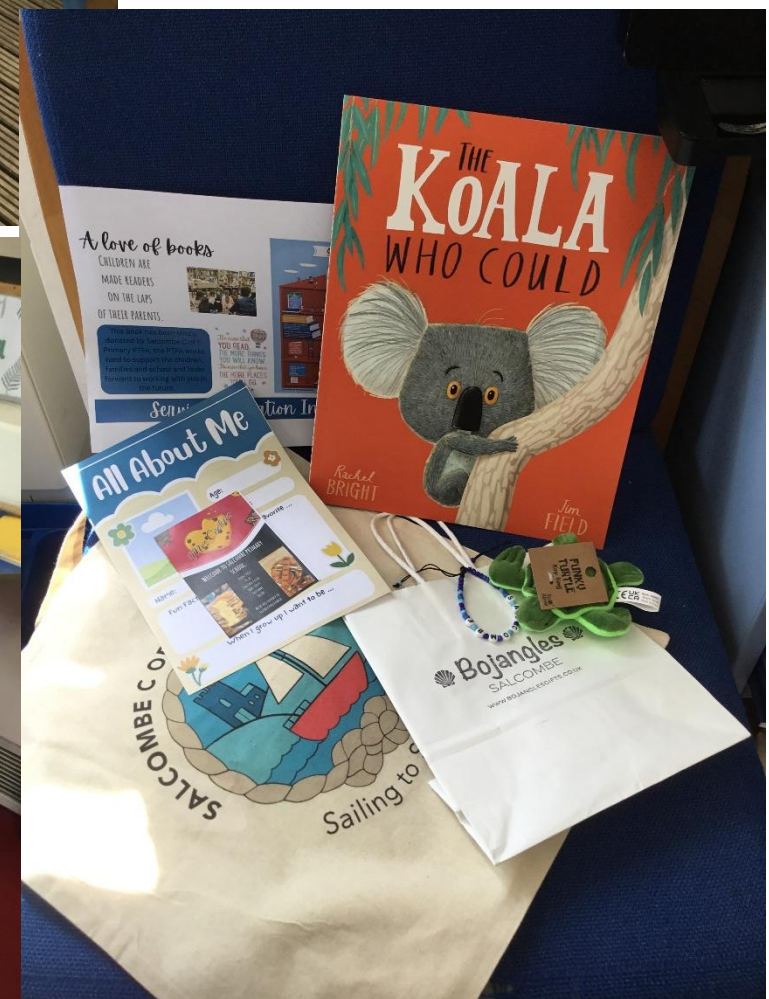
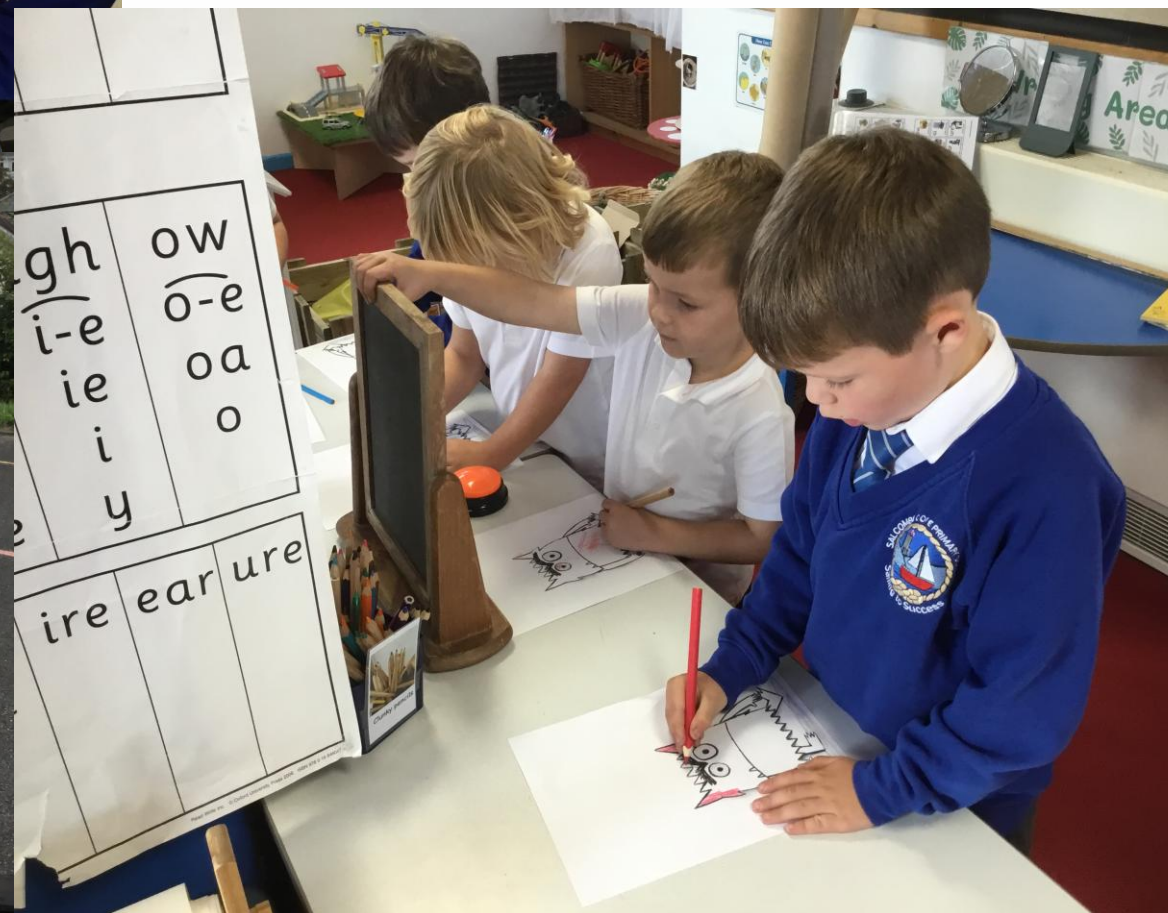




Welcome to EYFS  
at Salcombe C of E  
Primary School

Service Aspiration Integrity Love

# About us



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# Our Christian Values

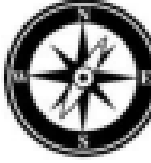


**S**ervice 

We help and support one another by showing respect and responsibility towards ourselves and our community.

**A**spiration 

We aspire to be the best version of ourselves using our key skills and school values to set meaningful and achievable goals.

**I**ntegrity 

We show fairness, honesty and strive to do the right thing for ourselves, our community and God's world.

**L**ove 

We love to learn about new ideas and celebrate each other's differences.

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# Meet the Early years Team



Miss Dickens  
Prawn Class Teacher



Mrs Parnell  
Teaching Assistant



Mrs Laban  
Teaching Assistant

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# Parents as partners



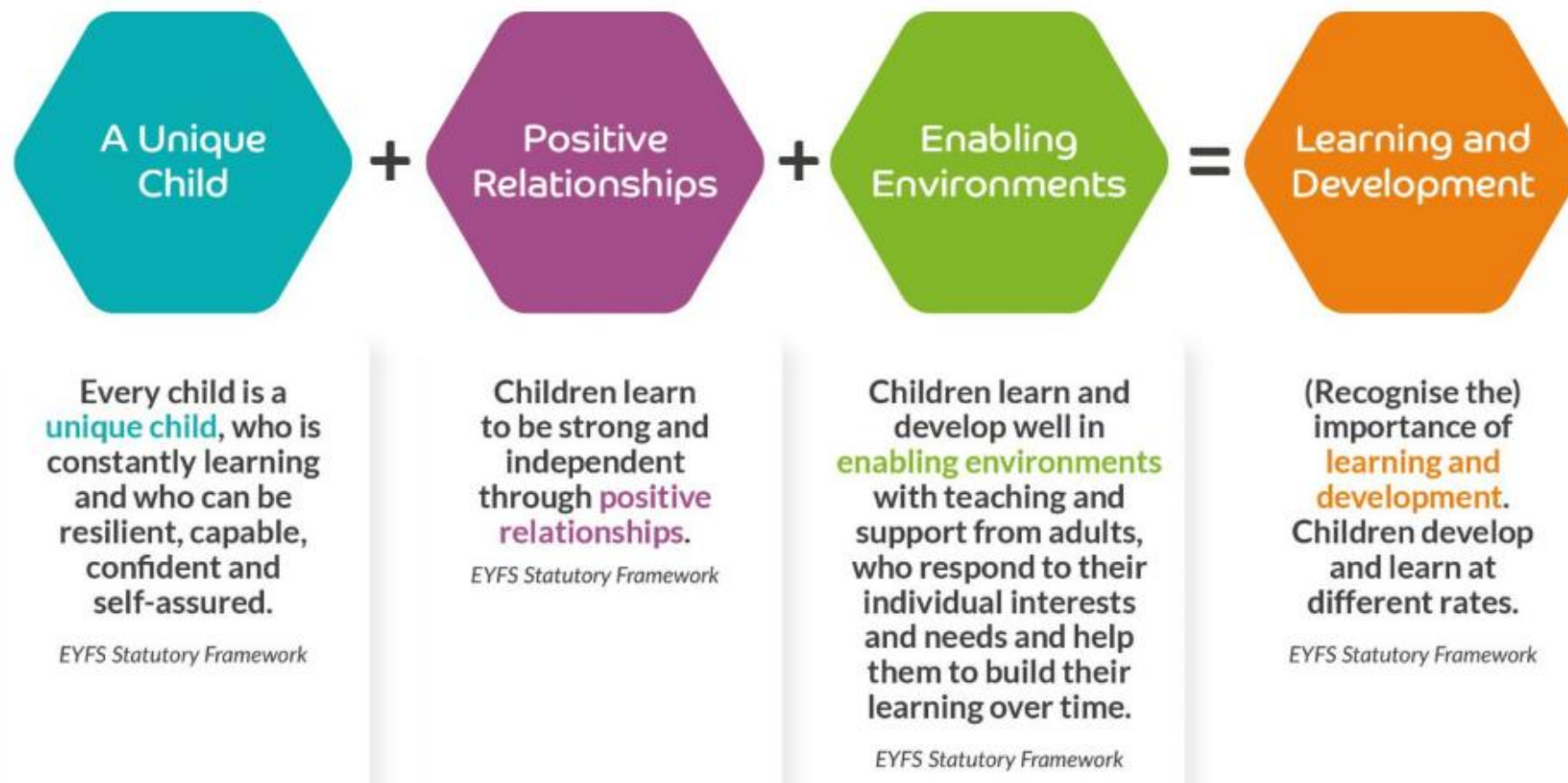
We will be holding regular Learning Together sessions where we invite you in to join us and immerse yourselves in our environment. Keep an eye out for dates that will be announced in newsletters.

In addition as a minimum:

- There will be daily opportunities for parents to celebrate successes or share concerns with teachers
- Parents are encouraged to share books with their children at home daily
- Our floor book provides snapshots of your child's learning and opportunities
- Regular workshops to support you and your child
- Celebration assemblies
- Parent/Carer Evenings are held termly to share your child's progress and next steps
- PTFA opportunities
- We would love to have parents volunteering in class or around the school, so please get in touch if you might be interested in this.

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# What will my child learn?



## Practitioners

- observe and understand each child's development and learning, assess progress, plan for and act on next steps
- support babies and children to develop a positive sense of their own identity and culture
- identify any need for additional support
- keep children safe
- value and respect all children and families equally

## Positive relationships are

- warm and loving, and foster a sense of belonging
- sensitive and responsive to the child's individual needs, feelings and interests
- supportive of the child's own efforts and independence
- consistent in setting clear boundaries
- stimulating
- built on key person relationships in early years settings

## Enabling Environments

- value all people
  - value development and learning
- They offer
- stimulating resources and spaces, inside and outside, relevant to all the children's cultures and communities
  - rich learning opportunities through play and playful teaching
  - support for children to take risks and explore

## Learning and Development

- Practitioners teach children by ensuring challenging, playful opportunities across the Prime and Specific areas of development and learning.
- They foster the characteristics of effective early learning
- Playing and exploring
  - Active learning
  - Thinking creatively and critically

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# What will my child learn?

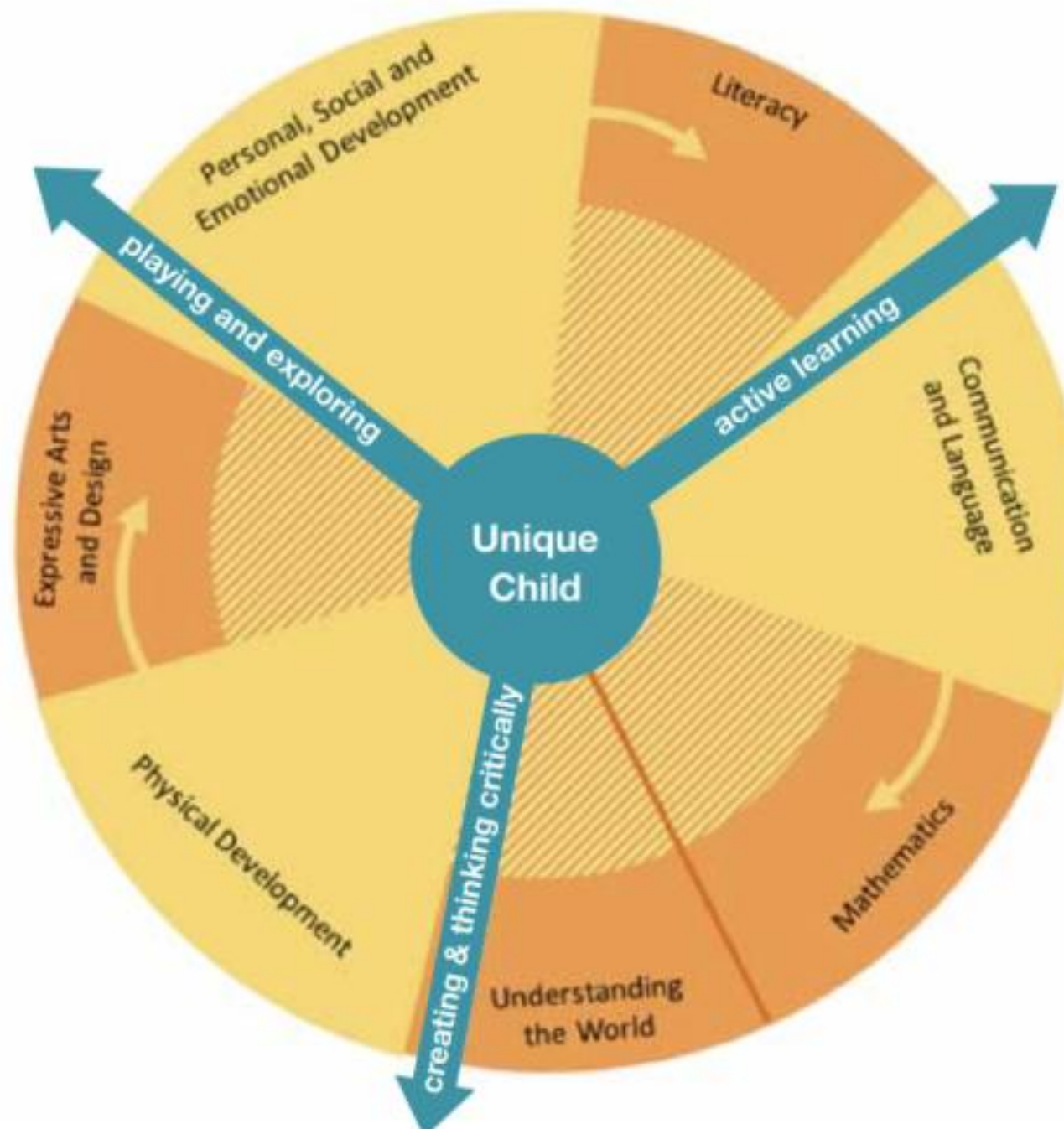


The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Children develop in the context of relationships and the environment around them.

This is unique to each family, and reflects individual communities and cultures.



**Prime** areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

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# What is phonics?



RWI workshop coming soon  
Thursday 24<sup>th</sup> September

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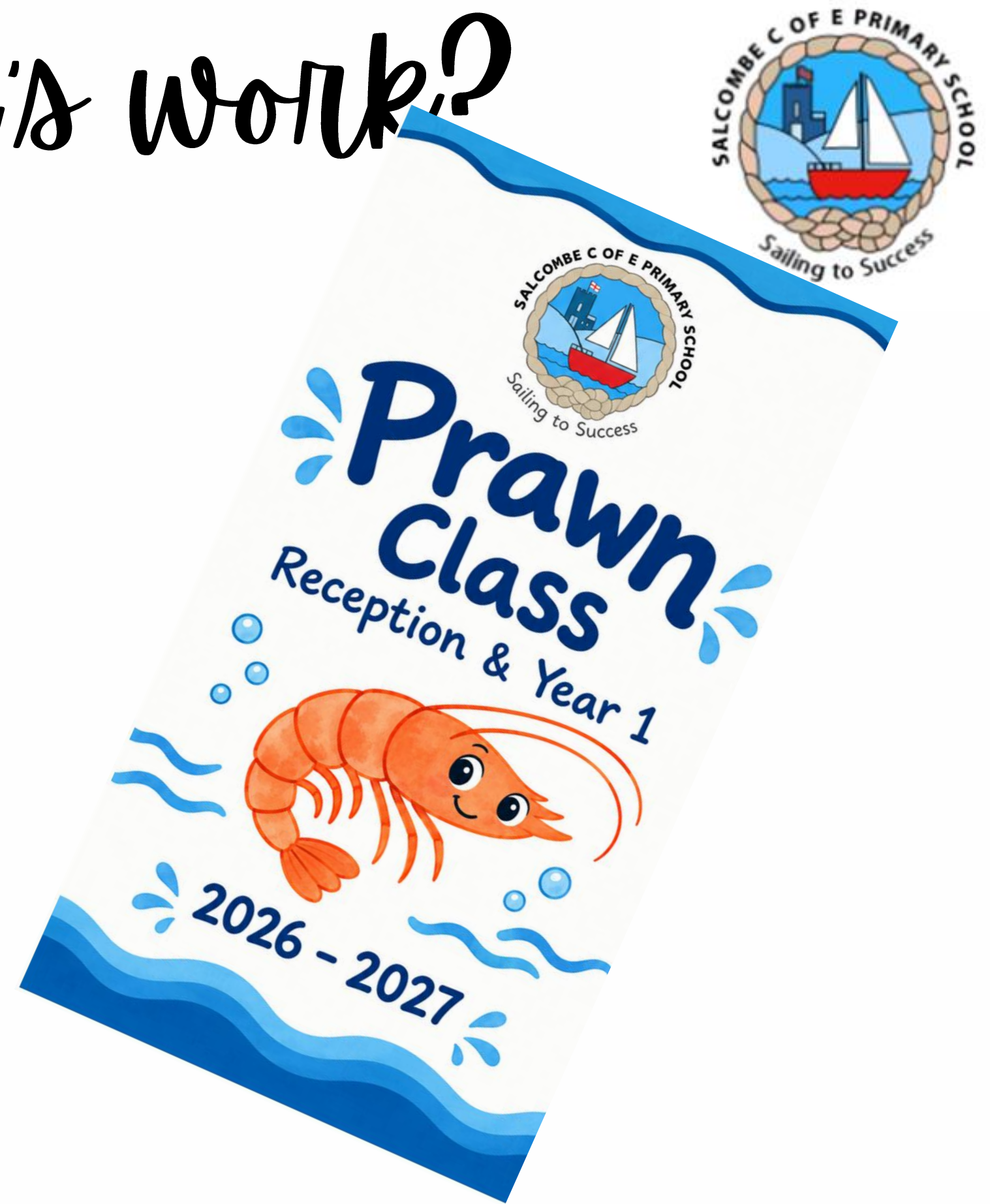
# What will my child's day be like?



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# How can I see my child's work?

## floor Book



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# What does my child need to bring to school each day?



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# PE and forest school



Thursday



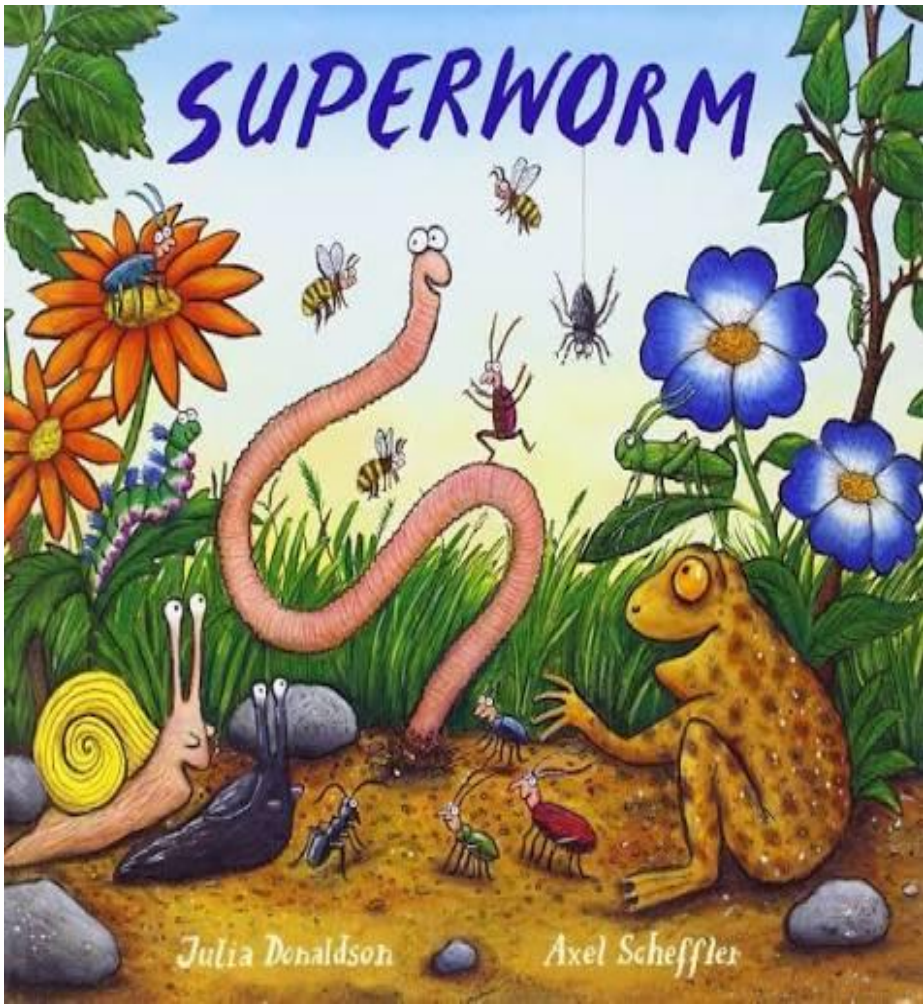
Tuesday

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# What can I do to help my child?



School ready document

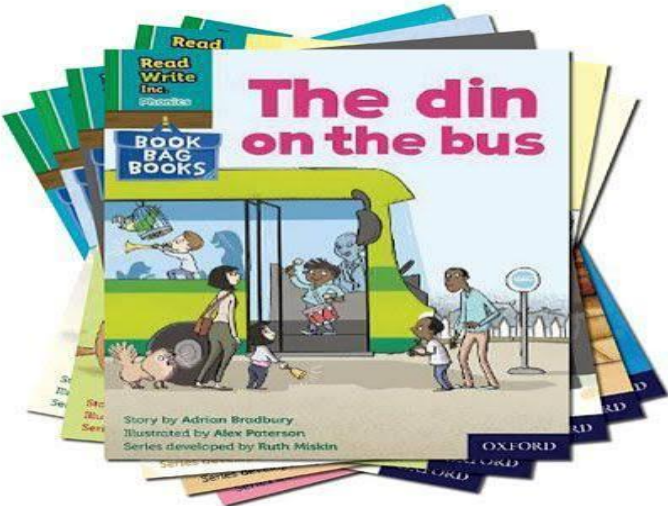


Read Write Inc. Fluency Desktop Speed Sounds Chart

Speed Sounds Set 1

|    |    |    |    |    |
|----|----|----|----|----|
| m  | a  | s  | d  | t  |
| i  | n  | p  | g  | o  |
| c  | k  | u  | b  | f  |
| e  | l  | h  | r  | j  |
| v  | y  | w  | z  | x  |
| sh | th | ch | qu | ng |
| nk |    |    |    |    |

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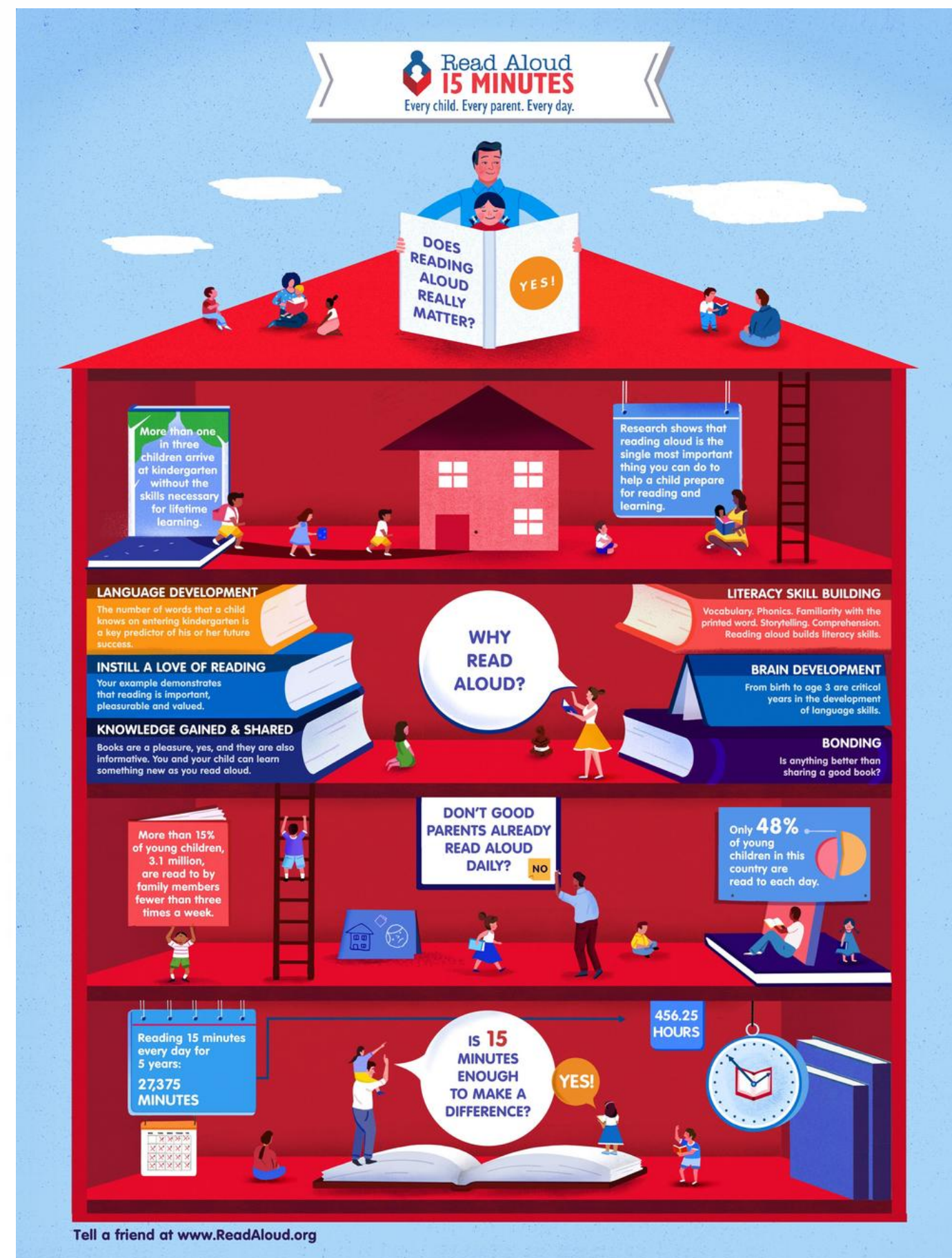
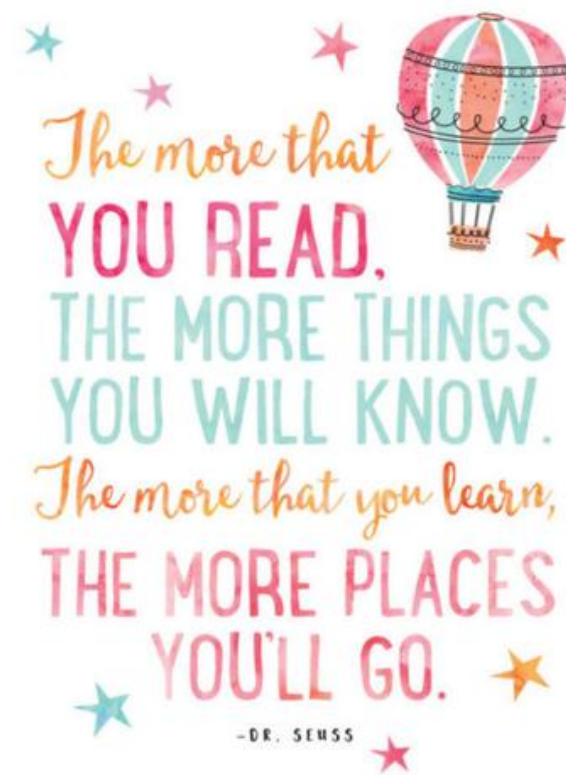
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# A love of books

CHILDREN ARE  
MADE READERS  
ON THE LAPS  
OF THEIR PARENTS.



This book has been kindly donated by Salcombe C of E Primary PTFA; the PTFA works hard to support the children, families and school and looks forward to working with you in the future.



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*Any questions?*