



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Salcombe CE Primary School
2023-2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) £16,620

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Giving children the opportunity to attend both inter and intra school competitions and try a variety of different sports they may not have access to both in and out of school. • Children to access more activities and competitions outside of school, utilising the local facilities and opportunities available e.g paddle boarding, swimming and tennis. • Purchase of resources to support the delivery of the PE curriculum. • Purchased a climbing frame for the nursery outdoor area. • To increase an opportunity for a lunchtime club, facilitated by an external provider.	• Staff and children have access to the right equipment and most importantly the right amount of it. This means that PE sessions are better resourced and the children benefit further. Equipment is safe for children to use and lessons can be further. • Children have taken part in a variety of sporting events and activities this year thanks to the sports premium budget. • Children have had the opportunity to represent the school in several out of school events and competed against their peers. • Improved development of gross motor skills and moving for the youngest children. • The children have been exposed to different sports and activities and have loved every minute of it! This has really helped boost motivation and passion for PE and sports. • Increased participation in a club.	• To improve the playground area so that there are increased opportunities for active play and lunch times. • To increase engagement with other local schools to provide further opportunities for competition (mixed age and mixed teams across 2 x schools). • To improve the provision for SEND children during PE sessions through the support of a TA. • To improve the subject knowledge of teachers in PE through working alongside PE specialists (Years 2-6).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External specialists assist with the technical upskilling of staff through modelling best practice To improve the provision for SEND children during PE sessions through the support of a TA.	Teachers – Observing specialist teachers PE delivery and implementing some of the techniques etc they observe. Subject leader is aware of the staff confidence and their identified areas that they find more challenging teaching. Increased engagement of pupils with SEND in PE.	Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement. Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Teachers will feel more confident in the delivery of PE by observing specialist teachers. Sports premium is essential to the sustainability of this due to the cost of PE coaches. However, a long term aim would be to develop staff confidence and skill sufficiently so that they don't need the supporter of an expert.	£4,000
Inclusion of a dedicated sports club for KS2 children 1 x lunchtime per week.	Children as they have access to a sports club, on site, that they can attend to engage in a team sport (e.g football)	Key indicator 2 : Increasing engagement of all pupils in regular physical activity and sport	Children have more opportunity to engage in regular physical activity. This will enable them to have the confidence to play team sports when playing against other local schools and enabling access to sports that they may not have access to otherwise in the town.	£15 per hour for 18 weeks £270
Increase the engagement in competitive, team sports with local schools	Children will be able to play as part of a team (which may be mixed across schools due to cohort size) across a range of sports. (1 x each term)	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 5: Increased participation in competitive sport.	Children will have increased opportunity to engage in competitive sport.	£90 x 3 for teacher organization and facilitation £270

To encourage children to take part and engage in outdoor activities throughout the year (Purchase wellies, spare coats and hoodies for incremental weather) Curriculum plans are mapped out to develop this as part of the provision, across the year utilizing the outdoor environment.	Nursery, EYFS and KS1 children Children will be developing their balance, sensory and climbing skills through this provision.	Key Indicator 2: Engagement of all pupils in regular physical activity.	Children will engage in year round physical activity. This is sustainable as once purchased the resources will be available, for other cohorts to utilize.	£400
Due to the location of the school, ensure that all children are safe in the water and have basic life saving knowledge, on top of swimming for the statutory aim of 25 m	SL to map out swimming provision beyond the expectations of Children will engage in regular sessions, in the Summer term Teachers will develop their skills of teaching swimming, beyond the 25 m expected by the end of year 6.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of wider range of sports.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Number of children exceeding expected targets	Hire of local pool sessions Lifeguard £1000
Purchase play equipment and consider redesign of larger equipment.	SL/Hos to plan out what is required. Children will have access to a wider range of resources. Increased activity and engagement during break and lunch times.	Key indicator 2: Engagement of all pupils in regular physical activity	Maximum number of children accessing a range of activities.	£2000

Raise profile of women in sport to encourage more girls to participate Regularly share examples of famous sporting achievements by women in assembly and PE lessons.	Subject leader to purchase and plan for sharing of key people. Children will be aware of prominent figures in sport and be inspired to try a range of sports/ engage in activity, as a result.	Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	Participation of after-school and lunchtime clubs will be higher than in previous years, especially for key groups such as disadvantaged pupils.	£180
Provide cycling proficiency/bikeability sessions for KS2	Subject leader to plan and organize Children will increase their confidence and proficiency in being safe whilst riding their bikes. Increased road sense of all children. SEND children will be supported to engage and achieve success through reasonable adjustments.	Key indicator 2: Engagement of all pupils in regular physical activity	Children are safe when riding their bikes in the local area, beyond the school day.	£ 400
To ensure that playground and outdoor spaces are safe and fully utilized to maximise the use of outdoor spaces.	The spaces will have appropriate line spacing, grass cutting and general maintenance by care takers and contractors.	Key indicator 2: Engagement of all pupils in regular physical activity	Field access at all times of year- clear markings for sports day and competitive activities.	£1,400

To increase opportunities to engage in a wide range of sports opportunities in the local area (including paddle boarding/ sailing/ tennis)	Subject leader to map out opportunities and skills. Children will be offered a wider range of opportunities and engage in provision.	Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: Engagement of all pupils in regular physical activity	Children will continue to engage in these opportunities offered local, outside of the school day.	£1500
Purchase equipment for PE lessons.	Children will have a range of appropriate, high-quality materials and resources to enhance their PE lessons. Staff will have an increased range of resources available for lessons.	Key indicator 2: Engagement of all pupils in regular physical activity	PE lessons will improve due to the resources provided. These will be utilized across the curriculum and in other year groups.	£2000
To review and consider the purchase of a PE curriculum (PE passport/Power of PE) to support with planning, assessment and provision.	SL to review the curriculums available and being used in local schools. Purchase scheme to develop staff subject knowledge/. Train staff in the delivery of effective planning using. Monitor the impact of the curriculum provision.	Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement Key indicator : Increase the subject knowledge of PE for staff.	Staff will have increased confidence in delivering PE. SL will have considered a range of options before purchasing.	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact and Comments
Provide professional sports coaching as part of the PE curriculum. Enhance swimming sessions to include younger year groups to ensure that gaps identified from Lockdown are addressed. CPD offer for staff via external sports coach to build confidence of staff around teaching specialised sports and also supporting pupil outcomes in these areas. Provide new opportunities to participate in sports events and festivals that might not usually be available to majority of pupils and to broaden pupils' aspirations for physical activity. Teaching staff to observe expert coaching and use these observations to deliver and improve their practice. Facilitate range of intra and inter-school tournaments across all age groups in a variety of sports so that the majority of children can participate. Expose children to activities and sports linked to our coastal context (paddleboarding / sailing).	Every pupil participated in at least 2 classes of sport each week led by their teacher specialist coaches. The 'Swim' offer was available for all pupils from EYFS and upwards as a commitment to ensure that we are closing any gaps that arose from the Covid 19 Pandemic. This has led to a number of our younger pupils establishing more confidence in the water as well as learning about water safety. We have developed opportunities for strengthening our delivery of specific aspects of P.E curriculum – dance and gymnastics so that it is progressive – pupil building upon skills from previous year groups. Links established with other local schools have been strengthened due to school's commitment to participate and attend local events. Teachers have received coaching either in the form of staff meeting/CPD for specific sports or through shadowing visiting pro coaches. As a result, all classes received quality PE sessions per week, developing new skills. Pupil survey shows PE is one of the most popular sports in the school. Pupils, including those who are disadvantaged, enjoy opportunities to succeed in sport and physical activity, and participation levels of lunchtime sports opportunities being extended. All children in Year 4 continues to complete a 6 week sailing course with Salcombe Dinghy Sailing. Children in Years 5 and 6 took part in a SUP paddle boarding workshop at a local beach.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Henry Everitt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Henry Everitt</i>
Governor:	<i>n/a</i>
Date:	2 nd September 2024