



Our eight anchors that ground our teaching and learning and ensure excellence



Direct Instruction

Why? Live modelling to support independence
How? Using the Gradual Release Method - I do, We do, You do



Reviewing Learning

Why? Commit learning to long-term memory, activate prior knowledge, and gather AfL
How? Individual retrieval practice, 1,2,3 show me and You do



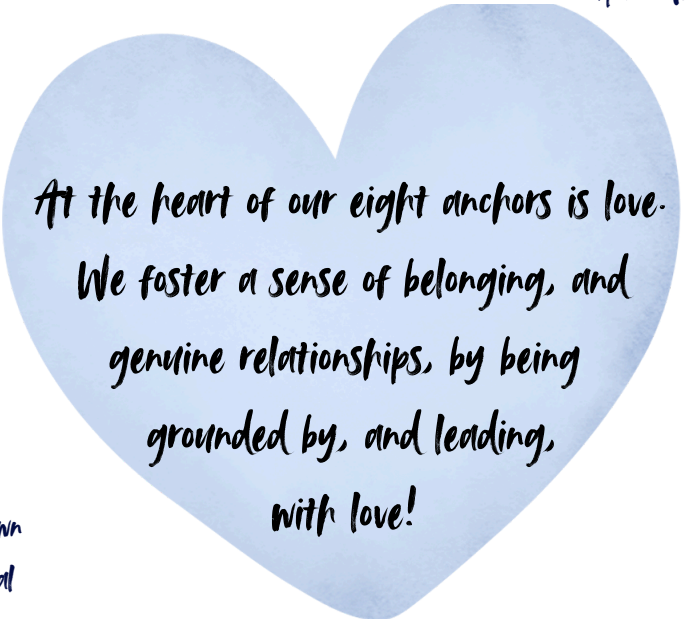
Success Criteria

Why? Reduce cognitive load by chunking into manageable stages
How? Using Steps to Success and toolkits with metacognitive talk



Harnessing Attention

Why? Focused, calm and efficient
How? 3 eyes on me, 2 equipment down, 1 hands in lap; silent stop hand signal

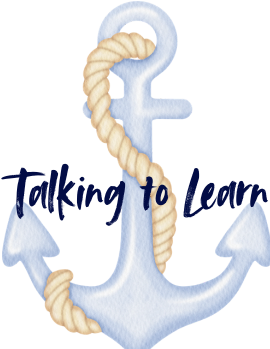


At the heart of our eight anchors is love.
We foster a sense of belonging, and genuine relationships, by being grounded by, and leading, with love!



Positive Framing

Why? High expectations
How? Narrating desired Ready, Respectful and Safe behaviours



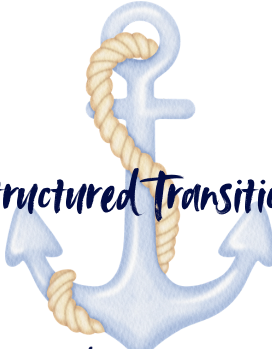
Talking to Learn

Why? Confidence, gather AfL and social mobility
How? Talk to your partner, cold call, sentence stems, questioning, our Oracy Strategies all in a CFS environment



Explicit Teaching of Vocab

Why? Reduces misconceptions, grasp new concepts, and read more fluently
How? Daily, dual-coded, MTMT and on walls



Structured Transitions

Why? Calm, predictable, consistent and safe
How? Following on from RWE: 1,2,3: wonderful walking on left around school; teacher escorting and overseeing the whole line