

Welcome to Prawn Class

Welcome back to all our children and families—we hope you've had a wonderful, restful week and we look forward to a happy term ahead together.

Please ensure you are using our lending library by the hall.

This term we are hoping to go on a few trips: The House of Marbles linking to our history unit, a beach trip linking to our Geography unit from last half term looking at human and physical features and finally a trip to the Salcombe Library.

If you have any questions or concerns, please do speak to one of the team or arrange an appointment through the office to come and have a meeting.

Reading: At Salcombe, reading is a priority, and we are aiming for children to read every night at home. Their reading book needs to be in school **every day**, so we can continue to embed this habit at school as well. Each time a child reads 5 times a week at home, they will be entered into a raffle to win a book on a termly basis. If your child is in foundation, please support them in sounding and blending the words together. We will be changing books on a Friday! You will also be able to access your child's ebook online.

PE: is on Tuesdays. Please ensure your child's PE kit is in school ready for this.

We can't wait to work
with you!



The Prawn Team

Spellings:

Spellings will be given out to Year 1 children only. 5 words each Friday, please support your child in completing the sheet by the following Friday.

Numbots:

Each child has a numbots login, please support your child in working through some of the questions.

Forest School: Your child's Forest School session will be on Thursday. Please ensure they have their kit in school ready for this.

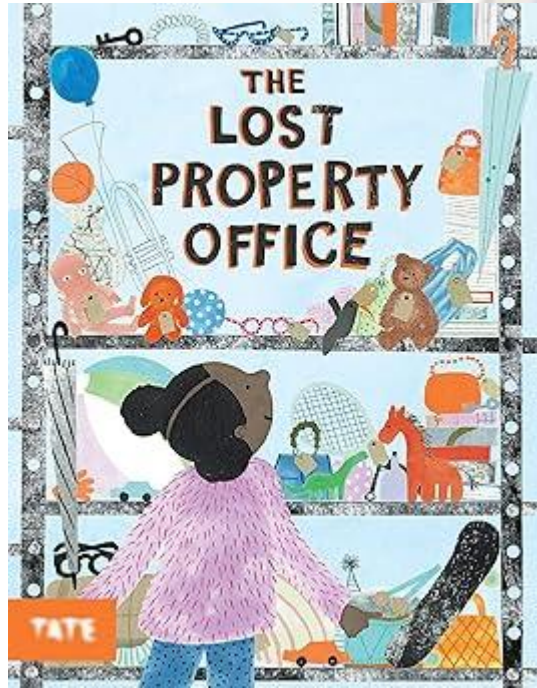
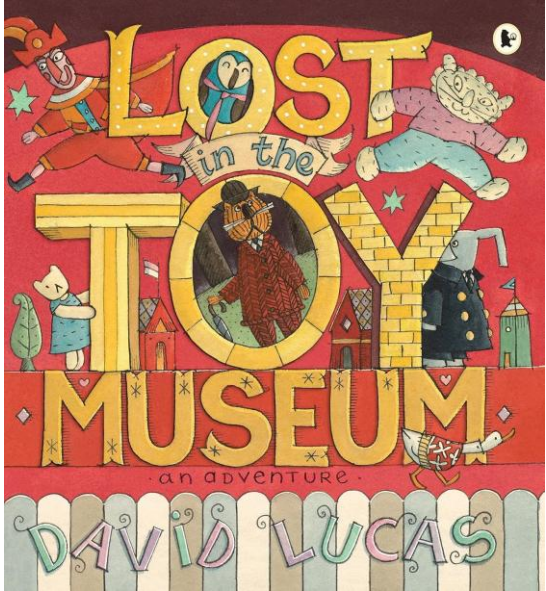
Tapestry:

Please look out for our Friday drop!

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Our focus texts this term we will be:

- This term we are going to be looking at a key text over the course of a couple/ few weeks to enable us to immerse ourselves within the text.



We are working hard to ensure that our Reception children are supported in meeting the Early Years Foundation Stage (EYFS) outcomes, with a focus on aspiring to achieve a Good Level of Development (GLD) by the end of the year. Through thoughtfully planned enhancements and carefully woven opportunities within the classroom environment, we aim to provide rich, engaging experiences that promote learning across all areas. These intentional approaches allow children to develop key skills and knowledge while fostering curiosity, independence, and a love of learning.

Curriculum: We will be supporting the transition of our Year 1 children by carefully planning learning opportunities that are rooted in the Year 1 National Curriculum objectives. This will be delivered through teacher led inputs and continuous provision, ensuring that children can access and apply their learning in a purposeful and engaging way. Our thoughtfully designed environment will provide a balance of structure and independence, enabling pupils to feel secure, develop confidence, and thrive as they progress through their Year 1 journey.

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As writers, this term we will be exploring two, core books to inspire our writing. We are starting off with the book *Lost In The Toy Museum*, followed by *The Lost Property Office*.

As computerists, this term we will be exploring different ways to group data.

As designers this half term, we will be looking at how to make smoothies.

As gymnasts, this term we will be working together in co-operative games and building our team building skills.

As philosophers, this term we will be exploring a unit about being healthy and how to look after ourselves.

As historians, we will be looking at toys and comparing our toys to toys from the past. Linking to our science unit looking at what materials are used.

Here is a snapshot of our curriculum in Spring term 2. We look forward to welcoming you into school soon to see it in action!

As musicians, this term we will be looking at 'round and round' and how we can find rhythm and pulse.

As scientists, this term we will be exploring animals including humans and looking at all the different parts of the body. We will be starting our new topic too looking at all different types of materials.

As theologists, this term we will be studying 'Why is Easter special for Christians?'

As mathematicians, this term we will be focusing on place value within 50 for Year 1 and building ten and subitizing for Reception.

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Show and Tell

Come and Read: We are thrilled to invite you to join in the classroom for a special reading time with your child! Starting next week, we welcome you to come in each morning for the first 20 minutes of the day to read together. The dates for this half term will be **Friday 6th March and Friday 13th March**. These sessions will be from 8:35am – 8:55am.

<u>Week</u>	<u>Year group</u>	<u>Date</u>
Week 1	Reception	Friday 27 th February
Week 2	Year 1	Friday 6 th March
Week 3	Reception	Friday 13 th March
Week 4	Year 1	Friday 20 th March
Week 5	Reception	Friday 27 th March
Week 6	Year 1	Thursday 2 nd April



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